

Name:
NHS No:
Birth Date:

Vranch House School
Modified Forward Bundle.

Completed by:
Date:
Time:

VHS – Feeding via the **Oral Route With Acknowledged Risk of Deterioration**

Stage 1: Identification – Is the Pupil appropriate for VHS-FORWARD?

Id e n t i f i c a t i o	The Pupil has an unsafe swallow which is not likely to improve as identified by a Speech and Language Therapist based on clinical case history and observational assessment. This assessment may be made, or supported, by a consultant	Yes S ☐	No ☐
	The Pupil has a gastrostomy in situ AND Pupil or Legal guardians wish for the Pupil to receive small amounts of oral intake for comfort/quality of life.	Yes S ☐	No ☐

If **YES** to both, proceed to decision making.

Stage 2: Decision Making

D e c i s i o n M a k i n g	Establish possible feeding recommendations (feeding management plan) that balance risks, burdens, and benefits to the Pupil. <i>As identified by the Speech and Language Therapist but support by the Consultant Paediatrician.</i>		
	Supported conversation with the Pupil to identify their wishes is completed and documented, by SLT accompanied by class teacher. <i>Consider Pupils cognitive abilities, receptive and expressive language skills.</i>		
	Legal guardian's capacity to consent to these recommendations is identified and documented.		
	Legal guardians demonstrate capacity and following discussion have made an informed decision to eat and drink with acknowledged risk AND Where possible, the Pupil has expressed a desire to continue to	Yes S ☐	No ☐
	OR Legal guardians are unable to demonstrate informed decision making but a best interest multidisciplinary team discussion has taken place that has concluded that the Pupil should eat or	Yes S ☐	No ☐

If **YES** to either, proceed to decision making.

Stage 3: Implementation and Communication

I m p l e m e n t a t i o n	Discuss recommendations with legal guardian if not already done.
	Document agreed recommendations and strategies to support oral intake with acknowledged risk.
	Speech and Language Therapist/ School Nursing Team/ Medical team to communicate feeding management plan to relevant others via normal distribution methods.
	Speech and Language Therapist/School Nursing Team provide relevant training to adults supporting the Pupil to eat or drink with acknowledged risk.

Stage 4: Escalation Planning

E s c a l a t i o n P l a n	Medical team to document suggested management strategies in the event of deterioration, e.g., chest physiotherapy, parenteral fluids, antibiotics; symptom							
	Has a DNAR decision been documented?	<table border="0"> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>S</td> <td></td> </tr> <tr> <td>☐</td> <td>☐</td> </tr> </table>	Yes	No	S		☐	☐
	Yes	No						
	S							
☐	☐							
Has an CYPACP been completed?	<table border="0"> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>S</td> <td></td> </tr> <tr> <td>☐</td> <td>☐</td> </tr> </table>	Yes	No	S		☐	☐	
Yes	No							
S								
☐	☐							

Reconsider VHS-FORWARD if;

Risks, benefits, or burdens change
OR
Instrumental Assessment of the Pupils swallow indicates high risk of aspiration, laryngeal penetration, or choking.
OR
Pupil clinically presents with malnutrition, dehydration, poor weight gain or

VHS-FORWARD Bundle form is completed and filed in medical notes by the managing team.

Discussed with (Consultant) on
..... (Date).